

References and Web Resources
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Communication and Access:

Children with Disabilities: Reading and Writing the Four-Blocks Way by Karen Erickson and David Koppenhaver, copyright 2007, Carson-Dellosa Publishing Company, Inc., Greensboro, North Carolina, 27425.

Meville to Weville: Early Literacy and Communication Curriculum, AbleNet, Inc., Minneapolis/St. Paul, Minnesota, made in collaboration with Harper/Collins Publishers. Efficacy research completed by Karen Erickson, Ph.D., and her associate, Sally Clendon, Spring, 2004

Tangible Symbol Systems. Making the Right to Communicate a Reality for Individuals with Severe Disabilities, Charity Rowland, Philip Schweigert, copyright 2000, Design-to-Learn Products.

The Communication Matrix, Charity Rowland, copyright 2004, Design-to-Learn Products.

First Things First: Early Communication for the Pre-symbolic Child with Severe Disabilities, Rowland and Schweigert, copyright 2004 by Charity Rowland and Philip Schweigert.

Visual Strategies for Improving Communication- Practical Supports for School and Home, Linda Hodgdon, copyright 2005 (14th printing) QuirkRoberts Publishing, Troy, MI.

Solving Behavior Problems in Autism- Improving Communication with Visual Strategies, Linda Hodgdon, copyright 2002 (3rd printing) QuirkRoberts Publishing, Troy, MI.

Every Move Counts clicks and chats, Jane Korsten, Terry Foss and Lisa Berry, copyright 2007 by EMC Inc.

Augmentative and Alternative Communication, David Beukelman and Pat Mirenda, copyright 1998, Paul Brookes Publishing Co., Inc.

Genetic Syndromes in Communication Disorders, Jack H. Jung, M.D., copyright 1989, Little, Brown and Company, Inc.

Web resources:

www.tarheelreader.com

www.closingthegap.com

www.designtolearn.com

www.donjohnston.com

www.pecs.com

www.everymovecounts.net

www.usevisualstrategies.com

<http://www.med.unc.edu/ahs/clds>

Karen Erickson: click on deaf blind project and follow link to case studies to watch videos

<http://perkinstsbvi.weebly.com/strategies-for-children-with-multiple-disabilities-and-deafblindness.html>